

TEACHING ART TOGETHER GRANT SCORING RUBRIC

How to use this rubric

The performance expectations are divided into three categories: Planning and Implementation, Measuring Impact, and Accessibility and Cultural Equity. Each performance expectation (in rows) is worth a total of 10 points. Panelists will score how well the application addresses each performance expectation according to the point value ranges defined as Excellent, Good, Fair, and Weak. This will yield total scores for each of the three categories, the sum of which is the application's overall score out of 100 possible points.

Overall application scores (100 points)

Value	Description	Score
Excellent	Application is exemplary and program activities are explained in excellent detail	75-100
Good	Application is satisfactory and program activities are explained in appropriate detail	50-74
Fair	Application is adequate and program activities are described in some detail	25-49
Weak	Application is inadequate and the description of program activities lacks detail	0-24

Planning and Implementation (50 points)

Excellent 9-10 points	Good 6-8 points	Fair 3-5 points	Weak 0-2 points
Student engagement in the creative process is exemplary and explained in excellent detail	Student engagement in the creative process is satisfactory and explained in appropriate detail	Student engagement in the creative process is adequate and explained in some detail	Student engagement in the creative process is inadequate or lacks detail
Preparation for the residency is exemplary and explained in excellent detail	Preparation for the residency is satisfactory and explained in appropriate detail	Preparation for the residency is adequate and explained in some detail	Preparation for the residency is inadequate or lacks detail
Teacher engagement during the residency is exemplary and explained in excellent detail	Teacher engagement during the residency is satisfactory and explained in appropriate detail	Teacher engagement during the residency is adequate and explained in some detail	Teacher engagement during the residency is inadequate or lacks detail
Parent and community engagement is exemplary and explained in excellent detail	Parent and community engagement is satisfactory and explained in appropriate detail	Parent and community engagement is adequate and explained in some detail	Parent and community engagement is inadequate or lacks detail
Residency ties to the Kentucky Academic Standards for Visual and Performing Arts are exemplary and explained in excellent detail	Residency ties to the Kentucky Academic Standards for Visual and Performing Arts are satisfactory and explained in appropriate detail	Residency ties to the Kentucky Academic Standards for Visual and Performing Arts are adequate and explained in some detail	Residency ties to the Kentucky Academic Standards for Visual and Performing Arts are inadequate or lack detail

Measuring Impact (30 points)

Excellent 9-10 points	Good 6-8 points	Fair 3-5 points	Weak 0-2 points
Learning goals are exemplarily clear, measurable, and explained in excellent detail	Learning goals are satisfactorily clear, measurable, and explained in appropriate detail	Learning goals are adequately clear, measurable, and explained in some detail	Learning goals are inadequately clear, unmeasurable, or lack detail
Assessment of student learning outcomes is exemplary and explained in excellent detail	Assessment of student learning outcomes is satisfactory and explained in appropriate detail	Assessment of student learning outcomes is adequate and explained in some detail	Assessment of student learning outcomes is inadequate or lacks detail
Strategies for continued learning after the residency are exemplary and explained in excellent detail	Strategies for continued learning after the residency are satisfactory and explained in appropriate detail	Strategies for continued learning after the residency are adequate and explained in some detail	Strategies for continued learning after the residency are inadequate or lack detail

Accessibility and Cultural Equity (20 points)

Excellent 9-10 points	Good 6-8 points	Fair 3-5 points	Weak 0-2 points
Cultural equity of residency programming is exemplary and explained in excellent detail	Cultural equity of residency programming is satisfactory and explained in appropriate detail	Cultural equity of residency programming is adequate and explained in some detail	Cultural equity of residency programming is inadequate or lacks detail
Instructional strategies and resources to engage students with disabilities are exemplary and explained in excellent detail	Instructional strategies and resources to engage students with disabilities are satisfactory and explained with appropriate detail	Instructional strategies and resources to engage students with disabilities are adequate and explained in some detail	Instructional strategies and resources to engage students with disabilities are inadequate or lack detail