

# Kentucky's "Where I'm From": A Poetry of Place

## Kentucky Department of Education goals

All students shall have the opportunity to acquire the following capacities and learning goals (excerpted):

- Communication skills necessary to function in a complex and changing civilization
- Sufficient grounding in the arts to enable each student to appreciate their cultural and historical heritage

Goal 4: Students shall develop their abilities to become responsible members of a family, work group, or community, including demonstrating effectiveness in community service.

- 4.5 Students demonstrate an understanding of, appreciation for, and sensitivity to a multi cultural and world view.

## Arts and Humanities Program Review

<http://education.ky.gov/curriculum/conpro/artshum/Pages/default.aspx>

### Connections

#### Demonstrator 2. Aligned and Rigorous Curriculum

An aligned and rigorous curriculum provides access to Kentucky Academic Standards for all students as defined by state standards.

- Proficient (b) - The arts curriculum provides for the development of arts literacy in all four arts discipline and also utilizes the Academic Standards for English/Language Arts.
- Proficient (c) - The school curriculum provides opportunities for integration as natural cross-curriculum connections are made between the arts and other content areas.

Demonstrator 3: Teachers implement instructional strategies that provide quality experiences, a variety of activities, and access for all students.

- Proficient (b) – Teachers provide models of exemplary artistic performances and products to enhance students' understanding of an arts discipline and to develop their performance/production skills.

#### Demonstrator 4. Student Performance

All students have access to an aligned and rigorous curriculum, where instructional strategies are of high quality and inclusive, resulting in student performance at a consistently high level.

- Proficient (b) – Students identify a purpose and general original and varied art works or performances that are highly expressive with teacher guidance.

## **Writing Program Review**

<http://education.ky.gov/curriculum/conpro/writing/Pages/default.aspx>

### **Connections**

#### Demonstrator 2. Aligned and Rigorous Curriculum

An aligned and rigorous curriculum provides access to a common academic core for all students as defined by state standards.

- Proficient (b) Curriculum integrates the strands of literacy (reading, writing, speaking, listening and language use) across content areas to explicitly instruct and develop communication skills.

#### Demonstrator 3. Instructional strategies

All teachers implement instructional strategies that provide quality experiences, variety of activities and access for all students.

- Proficient (b) Students research information to seek a new or deeper understanding around a topic and demonstrate new understanding through products.

#### Demonstrator 4. Student Performance

All students have access to an aligned and rigorous curriculum, where instructional strategies are of high quality and inclusive, resulting in student performance at a consistently high level.

- Proficient (b) Students respect cultural differences and work effectively with people from a range of social and cultural backgrounds (face-to-face or virtually) to build on and articulate their own ideas.

## **KDE Academic Standards**

<http://education.ky.gov/curriculum/standards/kyacadstand/Pages/default.aspx>